Good Standing Policy

Our expectations

BUILDING OUR FUTURE

WEMBLEY

Primary School

BUILDING OUR FUTURE

WEMBLEY PRIMARY SCHOOL

A healthy culture at Wembley Primary School is our shared responsibility. When we communicate, collaborate and connect with one another in a manner that aligns with the CARES values we believe it will lead to a shared sense of belonging and a community that thrives.

Rationale

The Good Standing Policy is to be read in conjunction with the Student Behaviour and Bullying Policies. This policy highlights to students and their parents, the school's high expectations and the need to take responsibility for their decision making and actions in order to reach their educational potential as outlined in the Minister for Education and Training's statement on violence in schools - "Let's Take a Stand Together". The purpose of the Good Standing Policy is to promote every student's commitment in supporting the Wembley CARES values, engaging and behaving positively and following the school agreements. The approach is positive and restorative.

Behaviour

It is the right of all students to receive an education that is not affected by the disengaged or disruptive behaviour of other students. Students who continue to fail to uphold the school agreements may lose their Good Standing for five weeks. If a student is suspended as the result of a serious breach of the school agreements, they will lose their Good Standing for a period determined appropriate for the developmental stage of the student.

Attendance

Parents are responsible for providing a prompt explanation for an absence or lateness. A student consistently late or with attendance below 90% without parental permission; a reasonable explanation or families engaging positively in a case conference approach may lose their Good Standing.

Policy Review **Term 1, 2022**

Cover Artist **Shannon Hamilton**

Participation in Learning

All students must demonstrate a willingness to engage in all learning and assessment activities. A student's Good Standing may be in jeopardy as a result of poor participation and/or lack of effort. A student may lose Good Standing points if they refuse to engage in learning and assessment activities. All students begin the school year with their Good Standing in place.

This means they will contribute to the positive class and school culture through demonstrating the CARES values:

- Courtesy and Courage
- Accountability
- Respect
- Empathy and Equity
- Service

It is the responsibility of each student to maintain their Good Standing.

Three Point System

Each Semester, every student begins with three points. The focus is on a restorative and proactive approach by supporting students to maintain Good Standing and ensure positive behaviours and the displaying of CARES values by students is recognised and celebrated. This will occur through CARES awards, merit certificates, faction rewards and positive feedback.

If a student breaks a school agreement and reaches Step 4 of our Engagement Support System ***(click here to visit the website ➜ Student Engagement Plan)***, a reflection sheet will be completed. Students lose one point each time they receive three reflection sheets. Reflection sheets are to be completed on the bench with a duty teacher or in class with a classroom teacher/specialist teacher.

All reflection sheets are signed by the student and teacher, then sent home that day to be signed by parents or caregivers. On return to school, signed reflection sheets must be returned to the office. Each reflection sheet will be recorded in Department of Education behaviour management systems to track student engagement.

Consequences for loss of points:

-1 point

» Loss of lunchtime play privileges.

-2 points

» Conference with Admin representative (4-way Interview with child, teacher, parent and Admin) and additional loss of privileges such as restricted play areas, missing extra-curricular activities – e.g. choir, band or chess club.

-3 points

» Loss of Good Standing and possible suspension (length of time to be determined by Admin based on incident type).

After a student has lost three points, they will lose their Good Standing for five weeks.

Students with additional needs on an Individual Behaviour Support Plan will have individually developed strategies and consequences.

Loss of Good Standing

A student will lose their Good Standing after a suspension or series of reported behaviours that are not consistent with our CARES values. This includes the loss of three points (nine reflection sheets).

Potential automatic loss of Good Standing:

- Participating in aggressive behaviour - physical or verbal abuse with the intention to harm another student or staff member;
- Consistent targeting of other students with the intent to cause social or emotional harm which continues following Admin intervention using the Friendly Schools model;
- Inappropriate use of devices during school hours according to the student iPromise;
- Serious vandalism of school property or property of others; or
- Bringing the school into disrepute in the community.

Process for loss of Good Standing

- During school hours: Admin conduct a thorough investigation of incidents occurring during school hours, including interviewing all students and staff directly involved in the incident.
- After school hours: Work in collaboration with all external parties to become aware of events occurring outside of school that may have an impact on the behaviours of students at school.

Time period for loss of Good Standing

A student who has lost their Good Standing will be unable to participate in significant extra-curricular school events (for example: end of term rewards, excursions and extra-curricular and sporting events where representing the school is involved) for a period of five school weeks.

Admin may determine an alternative length of time for the loss of Good Standing depending on the point in time that the loss of Good Standing occurred and/or a reasonable alternative consequence should it be required for the individual student's circumstances.

Communication

All stakeholders, students, teachers and parents are kept fully informed, of the actions and/or incidents leading up to the loss of Good Standing. All Reflection Sheets are tracked and filed in the office. The loss of points is recorded on Integris (Department of Education internal software system).

Reinstating Good Standing

During the five-week period, the student will set appropriate social goals, attend regular check ins with Admin, and give service to the school community.

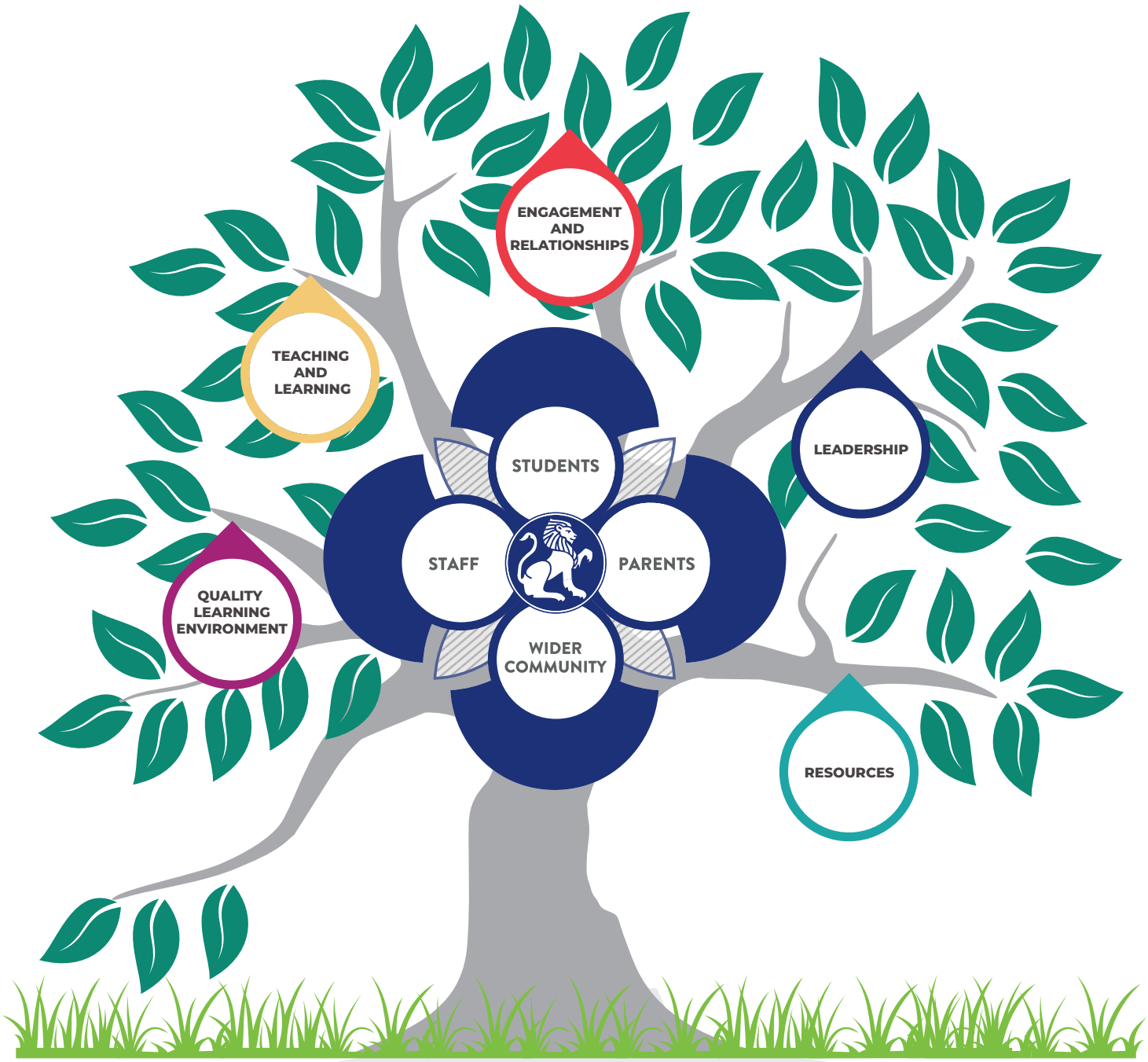
The service to the school community will be negotiated between the student, Admin, teacher/s and the student's parents or caregivers.

At the conclusion of a loss of Good Standing period, the student and parents/caregivers will meet with the principal and/or member of the school leadership team to restore Good Standing and positive engagement.

Our Culture

is our responsibility

Collaborate Connect Communicate



Together we contribute to a dynamic environment that is underpinned by a strong set of values:

courtesy courage respect service

C A R E S

accountability empathy equity

Community Opportunity Excellence

BUILDING OUR FUTURE

WEMBLEY

Primary School